|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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| **Year 9 iMedia** |
| **Autumn 1** | **Introduction to iMedia** | What iMedia and digital imaging is and how industries use these to develop products | **Image editing software skills development, file types and formats, client requirements and target audience, process of planning, creating and reviewing products for given criteria and to develop literacy skills.** |
| **Autumn 2** | **iMedia learning projects** | Completing a series of mini R082 style projects so they understand the processes needed to achieve | **The steps involved in planning, creating and reviewing a digital product for a specific client brief** |
| **Spring 1** | **Practice R082 – LO1 & LO2** | LO1 – Investigate digital graphics, their properties and uses, LO2 – how to create an effective plan for a digital graphic | **The purposes, use and properties of different digital graphics in different industries, the requirements of the client, identifying the target audience** |
| **Spring 2** | **Practice R082 – LO3 and LO4** | LO3 – creating a digital graphic suitable for the target audience and purpose and that meets with client requirements, and LO4 – reviewing and evaluating digital graphics | **How to create a digital graphics suitable for client requirements and target audience. Version control and how to save documents in industry standard methods. How to review the graphic created** |
| **Summer 1** | **R082 – live coursework (LO1 and LO2)** | LO1 – investigate digital graphicsLO2 – planning digital graphic | **Application of knowledge through formal internal assessment** |
| **Summer 2** | **R082 – live coursework (LO2 and LO3** | LO2 – planning digital graphicLO3 – creating digital graphic | **Application of knowledge through formal internal assessment** |