KS3 curriculum map

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|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | What knowledge will they acquire? |
| **YEAR 8 OVERVIEW** | | | |
| Y8 - Term 1 | Blues – performance skills | The roles of the different layers of music (Bass, Chords, Melody & Rhythm) | Historical context of Blues Music  To be able to recognise the  Key components of Blues Songs: Walking Bass Line, 12-Bar chord pattern, Blues Scale for Improvisation, AAB lyric structure for verses. |
| Y8 - Term 2 | Blues Songs | How to compose and perform own Song in the style of Blues | To be able to apply the  Key components of Blues Songs: Walking Bass Line, 12-Bar chord pattern, Blues Scale for Improvisation, AAB lyric structure for verses. |