|  | **Topic** | **Key concept/theme – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
| --- | --- | --- | --- |
| **YEAR 8 OVERVIEW** | | | |
| **Y8 - half term 1** | Witches | Enlightenment / social history | Witches throughout history, Witch craze, Pendle witches, Salem witch trials, Matthew Hopkins, end of witches  Key Qu: How superstitious were people at this time?  N.C Aims:  -Connections between local, national and international history  -Social history  -Similarity / difference  -Follies of mankind |
| **Y8 – half term 2** | Slavery | Morality / empire / follies of mankind / human rights | Slave triangle, Middle passage, slave sale, life of slavery, benefactors, end, modern day slavery  Key Qu: Should Britain apologise for the slave trade?  N.C Aims:  - Gain understanding of term ‘Civilisations’  ‘Empire’  -Follies of mankind  -Characteristic features of past non-European societies  -Significance |
| **Y8 – half term 3** | Industrial Revolution | Impact of science and technology / entrepreneurism / human rights | Population, agriculture, transport, industry & factory, cities, medicine, crime  Key Qu: What was life like in 19th Century Britain and how did this shape our place in the world in 20th Century?  N.C Aims:  -Economic history  -Empire  -Social history  -People’s lives have shaped this nation  -how Britain has influenced and been influenced by the wider world  Cause and consequence  -Significance |
| **Y8 – half term 4** | Nazi Germany | Democracy and dictatorship / political power / social responsibility / human rights | Treaty of Versailles, German response, collapse of Weimar, rise of Nazi, education, terror  Key Qu: Why WW1 “an armistice for 20 years and not peace” and why did the German people choose Hitler?  N.C Aims:  -Follies of mankind  -Cause and consequence  -Expansion and dissolution of empires |
| **Y8 – half term 5** | Holocaust | Social responsibility / genocide / citizenship / human rights | Persecution 1930s, persecution WW2, ghettos, camps, final solutions, resistance, Anne Frank, How is it remembered today, modern day genocides?  Key Qu: Was the ‘Final solution’ planned?  N.C Aims:  Follies of mankind  Cause and consequence  Significance |
| **Y8 – half term 6** | WW2 and late 20th century | Technology, politics, political culture, globalism | WW2 / Cold War / Space race  Key Qu: How far did humanity advance during the 20th century?  N.C Aims:  Cause and consequence  Follies of mankind  Continuity and change  Significance  Achievements |