KS3 curriculum map

|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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|  **YEAR 8 OVERVIEW** |
| **Y8 - half term 1** | The physical Geography of Russia | Physical Geography of RussiaThe basic physical geography of Russia (Including site and situation, tectonic activity (mountains and volcanoes) Lake Biakal and the water cycle and Tundra biomes. | * How to describe situation (of Russia)
* How latitude determines the location of the World’s biomes (and Russia’s biomes)
* What the Taiga biome is like.
* How plants have adapted to life in the Tundra biome including poor soil.
* Why does tectonic activity happen in certain places? – Structure of the Earth
* Convection currents and convergent plate boundaries.
* Tectonic activity on the Pacific Ring of Fire (Kamkatcha)
* Where is lake Biakal and what is it like?
* Lake Biakal as a store in the water cycle.
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| **Y8 – half term 2** | The human geography of Russia. | Human Geography of RussiaThe basic human geography of Russia (Including energy use, population distribution, rural and urban differences and Russia’s place as a global superpower and BRIC country. | * Feedback from Year 8 assessment
* Classification of Energy resources
* Energy in Russia
* Conflict over resources in the Polar biome.
* Population distribution
* Comparing rural and urban Russia
* The BRIC countries
* Russia as a global Superpower
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