KS3 curriculum map

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|  | Topic | Key concept – what do I want the students to learn from this unit? | What knowledge will they acquire? |
| YEAR 7 OVERVIEW | | | |
| Y7 - Term 1 | Fundamental Skills | Basic Musical Elements & intro to standard rhythmic notation | They will know the terms, definitions and be able to use the following; Duration, Rhythm, Melody, Tempo, Texture, Timbre, Structure, Dynamics. |
| Y7 - Term 2 | Blues – performance skills | The roles of the different layers of music (Bass, Chords, Melody & Rhythm) | Historical context of Blues Music  To be able to recognise the  Key components of Blues Songs: Walking Bass Line, 12-Bar chord pattern, Blues Scale for Improvisation, AAB lyric structure for verses. |
| Y7 – Term 3 | Blues Songs | How to compose and perform own Song in the style of Blues | To be able to apply the  Key components of Blues Songs: Walking Bass Line, 12-Bar chord pattern, Blues Scale for Improvisation, AAB lyric structure for verses. |