KS3 curriculum map

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|  | Topic | Key concept – what do I want the students to learn from this unit? | What knowledge will they acquire? |
| **Year 7 overview** | | | |
| Y7 - Term 1 | Social Dance | Understand the types and purpose of social dancing styles. | Social dances have a social function and context and that social dances are generally intended for participation rather than performance. |
| Y7 - Term 2 | Fundamental Skills | Basic Dance knowledge (4 components of dance – action, dynamics, space and relationships), creativity and performance. | Students will know the basic actions of dance as well as devices for choreography. They will be able to demonstrate the 6 actions of dance, still image, transitions, basic choreographic devices. |
| Y7 – Term 3 | Cultural Dance | How to create and perform dance with reference to a specific style. | Cultural context of the style as well as origin and key features. Students will be able to demonstrate the 6 actions of dance and dynamics in a specific cultural style. |