**Year 10 Art**

|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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| **YEAR 10 OVERVIEW** | | | |
| **Y10- Term 1** | **Still Life** | This unit focusses on all 4 Assessment Objectives – fulfilling the GCSE assessment standards.  The theme is ‘Still Life’ – students are acquiring the skills needed for a *sustained* investigation of study across a whole project. | * In-depth research and investigation into artist, craftsperson’s and designers * Recording ideas through a variety of techniques |
| **FORMAL ASSESSMENT** | | | |
| **Y10- Term 2** | **Still life** | This unit focusses on all 4 Assessment Objectives – fulfilling the GCSE assessment standards.  The theme is ‘Still Life’ – students are acquiring the skills needed for a *sustained* investigation of study across a whole project. | * Experimenting and refining ideas * Create a personal and meaningful response to a starting point |
| **Y10 – Term 3** | **Personal Project** | This unit focusses on the work of individual students and forms the second part of Component 1. | * In-depth research and investigation into artist, craftsperson’s and designers * Recording ideas through a variety of techniques |