

Summer School 2022

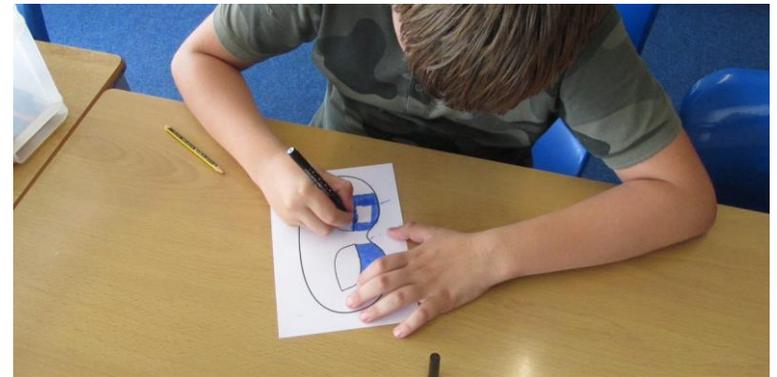
Ice Breakers

To break the ice, we encouraged students to select an appropriate positive adjective that they felt best described them, for example: 'Amazing Alex'. Before moving on to learning about Physical Theatre, and how to use their bodies and voices to create everyday items and scenarios.



PSHE

Students were encouraged to share their hobbies and interests by creating an 'All About Me' masquerade mask.



Nature Haikus

In this session, we immersed students in the sights, sounds, smells, tastes, and textures of the natural world. Using sensory perception, we encouraged students to imagine that they are on a walk in the countryside, before producing haikus, a short form of Japanese poetry that reflects the natural world.



Art

In this workshop we learnt about John Burgerman and we created some cartoon characters.

Name -

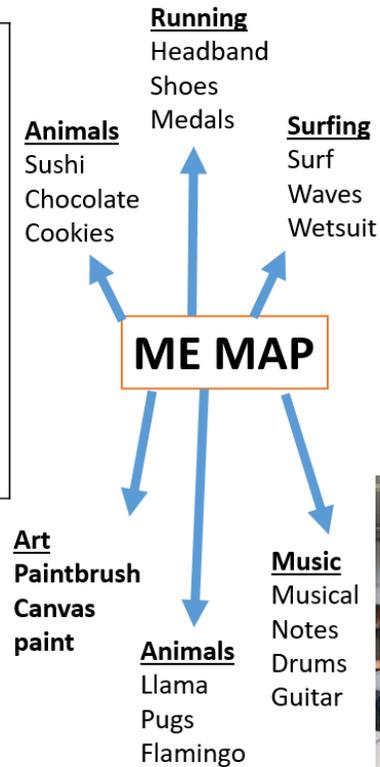


Artist **Jon Burgerman** creates cartoon characters with silly names and funny faces. Your task is to make up 6 cartoon monsters based on the given names. Draw your own idea of what they look like underneath the title.



| | | |
|-------------------|------------|--------------|
| Donut Bird | Pizza Bike | Party Animal |
| Candyfloss cuddle | Burger Boy | Smelly Telly |

Remember fill the space provided, link the character to the name, be as inventive as you can, outline in pen and colour carefully in neat coloured pencil, stay in the lines. I will be awarding merits for fun ideas, good presentation.



Philosophy



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Drama

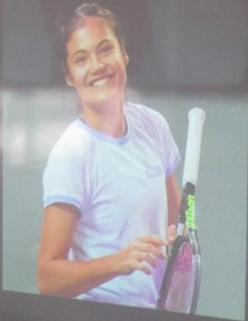


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General Knowledge Quiz

7. How old was Emma Raducanu when she won the US Open in 2021?



- a. seventeen
- b. eighteen
- c. nineteen

1. Which planet is closest to the sun?



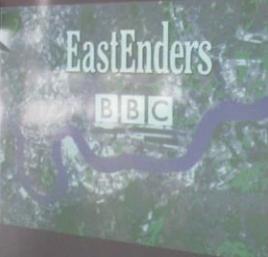
- a. Venus
- b. Mercury
- c. Mars

3. How old was Princess Elizabeth when she became Queen?



- a. twenty-three
- b. twenty-four
- c. twenty-five

6. Which members of the Royal Family appeared on EastEnders in a special episode celebrating the Queen's Platinum Jubilee?



- a. The Duke and Duchess of Cambridge
- b. Prince Charles and Camilla
- c. The Earl and Countess of Wessex

Team Building

We enjoyed improving our team work skills and communication skills in our team building sessions.

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STEM - The Egg drop Challenge

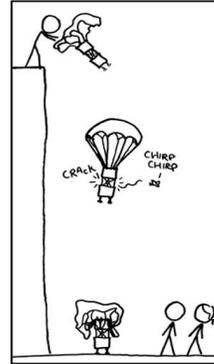


The EGG drop challenge

The Design:

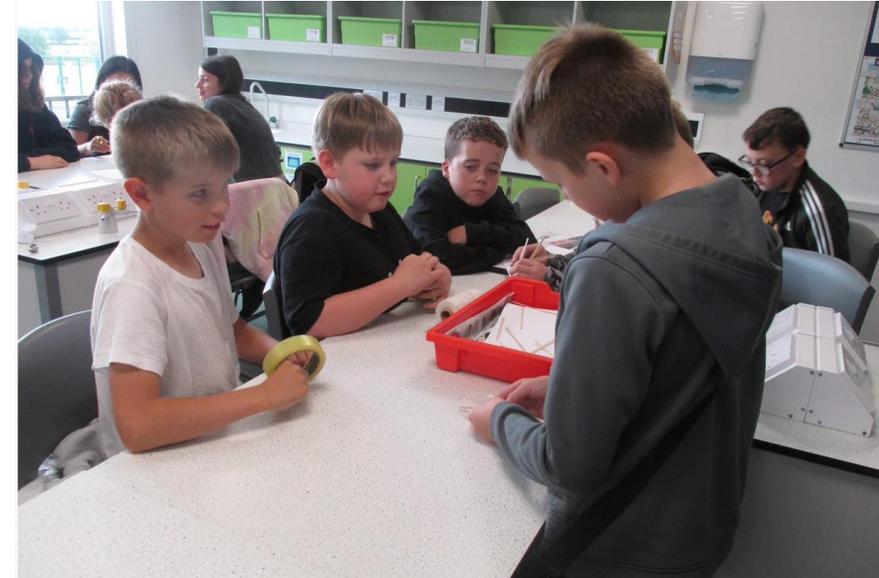
You will explore the forces of gravity and air resistance as you work together in teams to see if you can use a range of simple materials to plan, design and create a prototype to protect a raw egg when dropped from a height.

The packaging must be aesthetically pleasing and will need marketing material to promote your product.



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STEM - Newspaper Tower Challenge

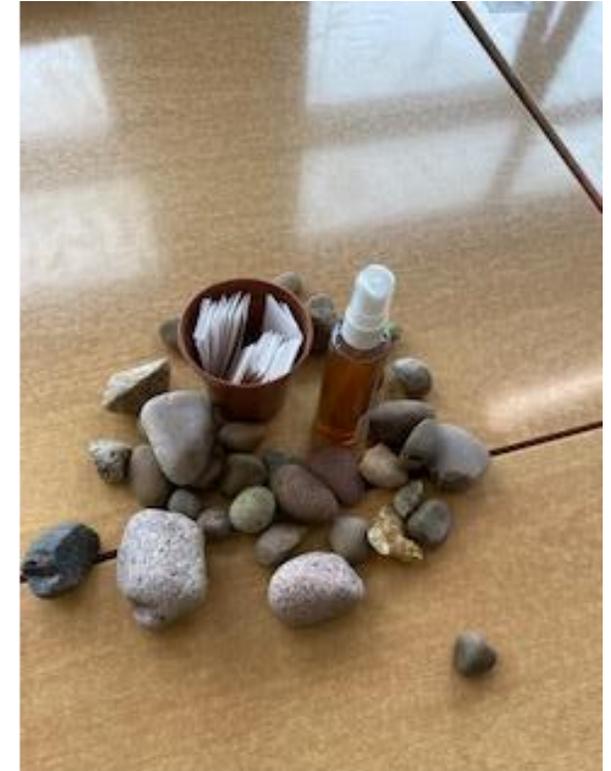
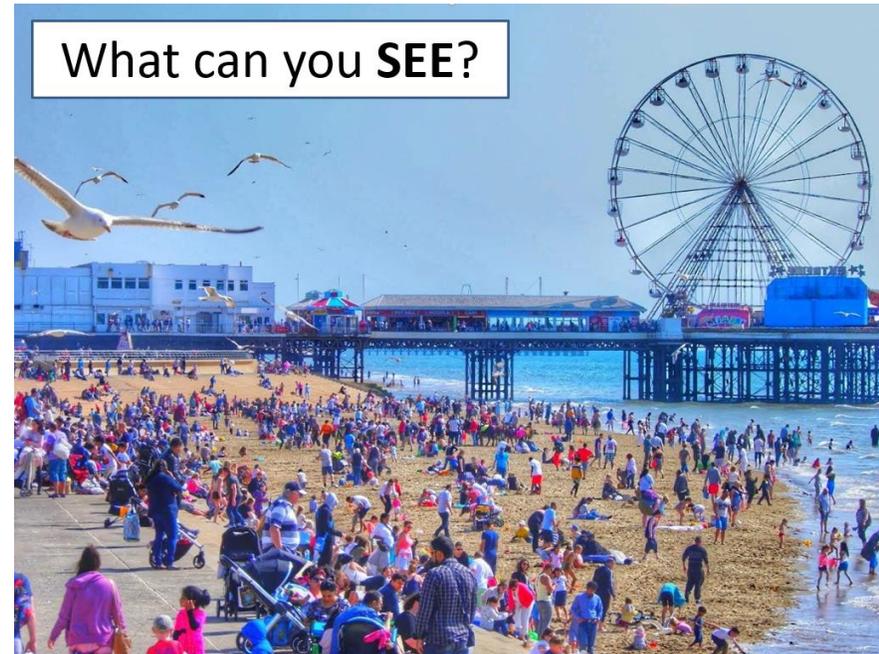
Students act as civil engineers as they design and build newspaper towers. They must pay particular attention to designing the tower to withstand the forces of high winds, a problem that students may not have considered in the construction of tall buildings.



Student groups are challenged to design and construct model towers out of newspaper. They are given limited supplies including newspaper, tape and scissors, paralleling the real-world limitations faced by engineers, such as economic restrictions as to how much material can be used in a structure.

Seaside descriptive writing

In this session, we immersed students in the sights, sounds, smells, tastes, and textures of the seaside. Using sensory perception, we encouraged students to imagine that they are on a day trip to the seaside, before producing a detailed descriptive paragraph.



Physical Education

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Celebration assembly and certificates

A lovely way to finish the week to recognise all the students.



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