

Subject: History

Year Group: 7

Term One

In their first History lessons at Carr Hill, students will undertake a baseline test in order to assess their prior learning and aptitude for skills relating to History. Following this test students will learn about the effect of the Vikings on Britain and their reputation followed by a study on the Norman Conquest. Students will focus on their descriptive writing and historical explanation using connectives.

Topic 1: How vicious were the Vikings?

Topic 2: How did the Norman Conquest succeed?

Term Two

After the Christmas break, students will complete a thematic study on castles focusing on their evolution from motte and bailey to concentric. This is followed by an investigation into the immediate and lasting impact of the Magna Carta on British and world history. Students will be developing their ability to judge the capability of certain castles and the significance of Magna Carta.

Topic 3: What makes a castle?

Topic 4: How important is Magna Carta?

Term Three

In the summer term, the focus shifts to the social and cultural significance of the Black Death that struck Europe in the mid-fourteenth century. This is followed by a thematic study on power in medieval England, looking at how different English kings attempted to deal with threats to their rule. This term's work will develop students' analytical skills investigating historical sources.

Topic 5: How did the Black Death affect England?

Topic 6: Who had the power in medieval England?



Subject: History

Year Group: 8

Term One

During the first term of year 8, students will be focusing on the Tudor monarchs starting with the Wars of the Roses through to Elizabeth I. Here the students will work on their descriptive writing and historical explanation using connectives.

Topic 1: How tolerant were the Tudors?

Topic 2: How should we remember Elizabeth I?

Term Two

After Christmas students will complete two historical studies with a social focus – in particular women in medieval England and European effects on a native society. The key skills developed here will be judgement and justification, paying particular attention to concluding extended written answers.

Topic 3: What makes a witch?

Topic 4: Native Americans: How did Europe affect the New World?

Term Three

In the summer Year 8 students will develop on ideas of power studied in the summer term of Year 7 but focusing on the challenges facing the Stuarts. Following this the attention shifts to another thematic study, this time on British national identity. This is designed to give students a deeper understanding of the roots and development of modern British society. The key skill developed here will be analysis of historical sources.

Topic 1: How powerful were the Stuarts?

Topic 2: Who are the British?



Subject: History

Year Group: 9

Term One

Local history study of Kirkham: Considers its origins in Roman England, Kirkham in the middle ages, through to the Civil War, the Industrial revolution and the First World War.

Second area of study is an in-depth look at the British Empire from origins to end, incorporating, India, Africa and Asia.

Term Two

Term two starts by studying the slave trade: what it was, why it started, experiences of slaves and how and why it came to an end.

The second part of the term looks at why it is important to remember the Holocaust. Areas of focus are what it was and why it happened. Students also study persecution of the Jews through the 1930s through to the Final Solution, resistance to the Holocaust and how it is remembered today.

Term Three

The final term start with the study of the First World War. Student will looks at the origins of the war, how it was fought and how and why it ended, and how effectively the Treaty of Versailles solved the war.

The final ½ term if American in the 1920s. Topic studied are: African Americans, women, immigration, prohibition, the 'Boom' and concludes with students considering how far America was a divided society.

