

Promoting British Values

Promoting Fundamental British Values at Carr Hill High School

Students at Carr Hill High School come from all over the world and we aim to instil the British values outlined by our Government in all students, so that they all understand what the people of our society see as being important and what we feel is right and wrong.

At Carr Hill, we actively promote a culture of mutual respect and tolerance, democracy, the rule of law, equal opportunities and freedom. British values permeate throughout the school curriculum and support the development of the whole child.

Mutual Respect

Mutual respect is at the heart of our values. Students learn that their behaviour has an effect on their own rights and those of others. All members of school, whether staff or students, should be treated respectfully.

Our students also play a massive role in supporting charities, not only choosing the activities that they do to raise money, but also making decisions regarding where the money that has been raised goes. Over the past few years, students from Carr Hill High School have supported local charities such as the Fylde Foodbank; national charities like Children in Need and Jeans for Genes and they are about to embark on a long term international project based in Uganda.

Tolerance

We teach about key issues such as prejudice, discrimination, racism, sexism and bullying, and how important it is to challenge others to embrace difference. Many languages other than English are spoken by our students, which reflects our multi-culturality. Students here experience diversity on a day to day basis.

Cultural appreciation and development form part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all students' experiences and awareness of others.

Democracy

Student voice is very strong at Carr Hill and we feel that, by valuing and responding to the students, we demonstrate their democracy and freedom.

The Junior Leadership Team is made up of representatives from each of the Colleges, the Head Boy and Head Girl. They take feedback from Mentor representatives who in turn seek ideas from each Mentor group. The JLT meet every half term together with a representative of the school's Leadership Team and feed back what was discussed, suggested and resolved

to their College groups. Students are equally involved in the interviewing process when new appointments are made in school.

The Rule of Law

Within school there are clear expectations and rules, which are consistently reinforced throughout the school day. Students are helped to learn to manage their behaviour and to take responsibility for their actions.

Throughout the PSHE curriculum, particularly through lessons in Citizenship, students are taught about how laws are made, why they are important and the consequences of breaking laws. In addition outside speakers from the Police, Fire and Prison Service, as well as charitable organisations such as FCWA and Theatre in Education groups present to students across the school on a variety of current topics eg knife crime, CSE or cyber-bullying.

Within Religious Studies lessons, we often study religious laws but place emphasis on the point that British Law comes before any religious law in the UK.

Freedom

Within school, students are actively encouraged to make their own choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young people to make choices about risky behaviour, through a provision for empowering education. Students are encouraged to understand and exercise their rights and personal freedoms and advised to exercise these safely, through assemblies, the mentor time programme, PSHE, RS and other subjects. This can also include their freedom of choice when participating in extracurricular activities.

At Carr Hill, we aim for students to become independent, believing this can boost and nurture a healthy self-esteem.