

**Subject: Spanish**

**Year Group: 12**

### **Term One**

**Topics: The area you live in, speaking about yourself, an account of someone's life, TV programmes, the influence of television, advertising, the role of the internet, issues of mobile phones, different types of film and music and the history of cinema**

**Grammar: the present, perfect and preterite tenses, ser and estar, comparisons, negatives, irregular verbs, present subjunctive**

### **Term Two**

**Topics : Image, the cult of celebrity, peer pressure, reasons for taking part in sports, the benefits, healthy lifestyle, drugs and addiction, holidays and the impact of tourism, pros and cons of different holidays, transport**

**Grammar: the imperfect tense, direct and indirect object pronouns, the pluperfect tense, the subjunctive in the past, relative pronouns, the passive, the future and conditional tenses, por and para, demonstrative adjectives, impersonal verbs**

### **Term Three**

**Topics: Family and relationships, friendships, pros and cons of marriage, changes in family structure, comparison between British and Spanish education systems, employment strategies**

### **Revision**

**Grammar: Exclamations, possessive pronouns, commands, time clauses**



**Subject: Spanish**

**Year Group: 13**

### **Term One**

**Topics:** Energy sources, including; renewable, non-renewable and nuclear energy. The greenhouse effect. The environment, protecting the environment and global responsibilities.

**Literature prepared:** Presentation on 'María, llena eres de gracia.' and essay writing about 'El laberinto del fauno'.

**Grammar covered:** Revision of tenses, the passive.

**Skills practised:** Translating from Spanish into English and English into Spanish.

### **Term Two**

**Topics:** Immigration, integration and equal opportunities, racism, poverty, unemployment and marginalisation in Spain. Poverty in the developing world. Global strategies to combat poverty.

**Literature prepared:** Presentation on 'María, llena eres de gracia.' and essay writing about 'El laberinto del fauno'.

**Grammar covered:** The present subjunctive, the perfect subjunctive, pitfalls of translating into French. **Skills practised:** Preparing an oral presentation

### **Term Three**

**Topics:** Internet crime, young people and crime, different ways of punishing crime. New technology, ethical considerations pertaining to new technology including advances in human genetics, For and against genetically modified organisms.

**Grammar covered:** The past conditional, the future perfect, choosing which tense to use.

**Skills practised:** Understanding and presenting a text, building up complex sentences.

