

**Subject: Drama**

**Year Group: 9**

### **Term One**

Students will be introduced to Drama Strategies, Elements and Medium, with a focus on how to use them in a creative, interesting and effective way in line with GCSE assessment criteria. Pupils will concentrate on creating a piece of devised improvisation from a stimulus on Cyberbullying utilising all of the skills they learn. Outstanding examples of work may be performed in college assemblies.

Pupils will begin work on how to build a character for performance using Body Language, Facial Expression and Voice. Their performance skills will be assessed on a Role play in line with GCSE Criteria.

### **Term Two**

Students will be introduced to the form of Physical Theatre. They will spend time exploring different elements of this type of theatre and learning about established Theatre Companies and Directors who work in this style. Their assessment will be in the form of a group Physical Theatre performance.

Students will then complete some topic based work around the themes of Criminal Behaviour and Capital Punishment. Their final performance on the response to the theme of knife crime will make up their assessment, again in line with GCSE criteria.

### **Term Three**

Students will spend their final term looking at approaches to script work. They will explore how to tackle scripts in different styles as well as learning about professional stagecraft and different types of staging. Students will be assessed on their performance of a piece of polished scripted theatre in line with GCSE exam criteria.

